

2003 DRAFTING REQUEST**Bill**Received: **10/02/2002**Received By: **pgrant**Wanted: **As time permits**

Identical to LRB:

For: **Robert Ziegelbauer (608) 266-0315**By/Representing: **Tom Kelly**This file may be shown to any legislator: **NO**Drafter: **pgrant**

May Contact:

Addl. Drafters:

Subject: **Education - miscellaneous
Counties - miscellaneous**Extra Copies: **MJL, MES**Submit via email: **YES**Requester's email: **Rep.Ziegelbauer@legis.state.wi.us**

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Charter school; establishment by county board

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 10/04/2002	kfollett 10/11/2002 kfollett 10/11/2002					
/1			pgreensl 10/11/2002		sbasford 10/11/2002	lemery 10/14/2002	S&L

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/2	pgrant 10/14/2002	kfollett 10/15/2002	jfrantze 10/17/2002		mbarman 10/17/2002	mbarman 10/17/2002	S&L
/3	pgrant 01/13/2003	kgilfoy 01/13/2003	pgreensl 01/13/2003		amentkow 01/13/2003	amentkow 01/13/2003	

FE Sent For:

At intro.

<END>

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/3	pgrant 01/13/2003	kgilfoy 01/13/2003	pgrecons 01/13/2003	_____	amentkow 01/13/2003		

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/1			pgreensl 10/11/2002	<i>V</i> <i>13</i> <i>p81</i> <i>Gph</i>	sbasford 10/11/2002	lemery 10/14/2002	S&L

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<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
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/1			pgreensl 10/11/2002		sbasford 10/11/2002	lemery 10/14/2002	

12 klf 10/13
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10/14/2002 09:17:56 AM

Page '2

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Bill Request Form

Legislative Reference Bureau
100 N. Hamilton Street
Legal Section 266-3561

Use of this form is optional. It is often better to talk directly with the LRB attorney who will draft the bill.
Use this form only for bill draft requests. Attach more pages if necessary.

Date October 2nd, 2002

Legislator, agency, or other person requesting this draft Rep. Ziegelbauer

Person submitting request (name and phone number) Tom Kelly (266-0315)

Persons to contact for questions about this draft (names and phone numbers) Bob Ziegelbauer (1-920-684-6783), Luanne Kostelic (266-0315), or Tom Kelly

Describe the problem, including any helpful examples. How do you want to solve the problem?

Rep. Ziegelbauer would like to introduce legislation that would give all Wisconsin counties the authority to create charter schools. This is an idea recommended by the Kettl Commission.

Please attach a copy of any correspondence or other material that may help us. If you know of any statute sections that might be affected, list them or provide a marked-up copy.

Attached is the relevant section of the Kettl Commission Report.
Also attached is what I believe to be the relevant section of the statutes.
You may attach a marked-up copy of any LRB draft or provide its number (e.g., 1999 LRB-2345/1 or 1997 AB-67).

Requests are confidential unless stated otherwise. May we tell others that we are working on this for you? YES ☒ NO

If yes:

Anyone who asks?	YES	NO
Any legislator?	YES	NO

Only the following persons _____

Do you wish to receive a copy of this draft via e-mail? ☒ YES ☐ NO

Do you consider this request urgent? YES ☒ NO If yes, please indicate why _____

Should we give this request priority over any pending request of this legislator, agency, or person?

YES ☒ NO

20. The state should consider adjusting all dollar figures in the school aid system by a factor that reflects the different costs of educating students in different parts of the state.

Flexibility

The Commission believes that educational performance is a partnership between the teachers who teach, the students who learn, and the parents who support. The keystone of performance is setting tough goals—and giving local teachers in local schools the flexibility to meet them.

Strong management information systems. An effective accountability system will require a strong information system. Some systems of schools might decide to take a more centralized approach, in which core central office staff and school board members would make key educational, fiscal and personnel decisions. Some systems might decide to take a more decentralized, school-based decision-making approach. Both strategies, though, would require that schools deploy best practices based on the needs of their students and specific student-performance goals. The Commission believes that

21. Local school systems ought to have flexibility in deciding how to construct their information systems. However, the K-12 information systems around the state ought to be even more tightly integrated with the statewide K-12 performance database. All of these systems should also support the application of best practices in K-12 education.

Whatever management strategy a district adopts, it must include focused investments in training and professional development, which is a key component of most performance management in all high performance organizations. Some schools might have difficulty in defining or meeting the state's performance goals. In those cases, the state ought to stand ready to provide technical assistance.

Maximizing local flexibility: site-based management, charter schools, and charter school districts. As the state government sets clearer standards for the performance of local schools, local schools ought to have maximum flexibility in deciding how to meet them. The Commission firmly believes that Wisconsin should resist the temptation to deploy "one size fits all" strategies and tactics to all of Wisconsin's schools. The diversity of approaches and problems is simply too great for any system to be devised in detail from the state capitol. Therefore, the Commission recommends that

22. The state ought to expand options under its charter school system: local schools ought to request and receive charter status from their school boards and other charter school authorities provided for in state law. School boards ought to be able to request and receive charter status for their districts from the Wisconsin Department of

Public Instruction. Such status ought to allow them flexibility in tools to reach the state's performance goals. Non-charter schools and school districts should also be provided with maximum flexibility in developing their action plans and the allocation of their available resources.

On the front lines of the educational system, the basic goal ought to be finding the best way to teach the children—to teach them so that they learn most effectively. If there's anything that educational research shows, it is that the involvement of parents is critical in supporting every child's learning. Schools ought to develop plans to meet the state's performance goals and they ought to present these plans in a form that can engage parents and policy makers alike. To complement the state's performance goals, the Commission recommends that

- 23. Each local school should adopt a performance plan that describes how they will respond to the results of test data. This performance plan ought to explain, in a way that will engage parents and policy makers alike, how the school will use its resources to meet the state's performance standards.**

It's the state's job to define the goals. It's the local schools' job to determine how to devise strategies to maximize performance. A keystone in this effort is flexibility. The state's charter-school strategy has already shown results. The Commission believes that this strategy ought to be expanded to give the administrators of individual schools much more flexibility in setting their budgets and educational tactics. The Commission recommends that

- 24. The state should allow districts the flexibility to have site-based management systems. In such systems, individual schools should have flexibility in management and budgeting decisions. Site-based systems ought to be based on the principle of granting greater operating discretion to school principals in exchange for enhanced performance. These systems will also require a well-designed training program to ensure that principals have the skills needed to be effective site-based leaders. The state's educational system—including its universities—ought to step forward to ensure that a strong training system is in place and readily available.**

Finally, the Commission has considered Milwaukee's innovative school-choice and charter school programs. Although the research does not yet provide clear guidance, the Commission believes that this experiment offers genuine promise.

- 25. The lessons of Milwaukee's series of school-choice options ought to help steer the state's efforts to expand charter schools. The flexibility allowed in some schools in the Milwaukee charter program ought to be expanded to far more schools.**

In some parts of the state, county government provides the backbone of the governmental system. In some places, therefore, counties might provide the appropriate level for developing charter-school programs. Therefore, the Commission recommends:

26. Counties ought to be empowered to create charter schools.

Preparing and rewarding teachers. Preparing teachers for the classroom is essential. Teachers need to develop a repertoire of teaching techniques so that they can present the right combination of approaches to help the students they teach. The Commission concludes, however, that the standards for training new teachers ought to be driven, from the bottom up, by the needs of the educational system, not from the top down by educational researchers or DPI.

27. Wisconsin and its universities ought to design and implement a more effective process for preparing teachers for the classroom. Local schools themselves should be more involved in shaping the training of the future teachers they will be hiring.

The Commission recognizes the teacher shortage facing the educational system. It also recognizes that Wisconsin is blessed with a rich collection of prospective teachers from non-traditional backgrounds. Their experience could fill the gaps in many classes and provide students with invaluable insights. The current teacher certification process, however, has little room for their potential.

28. Wisconsin should develop new, innovative strategies for certifying teachers who come to the educational system from non-traditional backgrounds. The absence of an education degree does not necessarily mean that these individuals would not be effective teachers.

Wisconsin needs to do a better job of recruiting teachers. It must also find a better way to reward them. The Commission believes that Wisconsin should consider moving to new pay systems for teachers that revolve around rewards for knowledge and skills, not just time on the job. The Commission recommends:

29. Teachers should be accountable for deploying the very best professional practices in their everyday instruction. The state's new teacher licensure system should be aligned with Wisconsin's Model Academic Standards. Pre-service training, licensure, ongoing teacher development, performance-based teacher evaluation, and compensation should be organized around these standards as well. So, too, should the state's system of teacher preparation, including the state university system's programs.

To implement such a program, the state would need to adopt professional standards for teaching practice. It would require adopting new compensation plans. Several Wisconsin

(b) Before requesting a waiver, the school board shall hold a public hearing in the school district on the request.

(1m) The school board shall specify in its request for a waiver its reason for requesting the waiver.

(2) In determining whether to grant the waiver, the department shall consider all of the following factors and may consider additional factors:

(a) Whether the requirement impedes progress toward achieving a local improvement plan developed under sec. 309 (a) (3) of P.L. 103-227.

(b) If the school board has adopted educational goals for the school district, whether the requirement impedes progress toward achieving the goals.

(3) A waiver is effective for 4 years. The department shall renew the waiver for additional 4-year periods if the school board has evaluated the educational and financial effects of the waiver over the previous 4-year period, except that the department is not required to renew a waiver if the department determines that the school district is not making adequate progress toward improving pupil academic performance.

(4) By July 1, 2000, the department shall submit a report to the governor, and to the appropriate standing committees of the legislature under s. 13.172 (3). The report shall specify the number of waivers requested under this section, a description of each waiver request, the reason given for each waiver request and the educational and financial effects on the school district of each waiver that was granted.

History: 1995 a. 27; 1997 a. 27; 2001 a. 16.

118.40 Charter schools. (1) NOTICE TO STATE SUPERINTENDENT. Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention. Whenever one of the entities under sub. (2r) (b) intends to establish a charter school, it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) PETITION. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.

2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.

3. A description of the educational program of the school.

4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.

5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.

6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.

7. Subject to sub. (7) (a) and (am) and ss. 118.19 (1) and 121.02 (1) (a) 2., the qualifications that must be met by the individuals to be employed in the school.

8. The procedures that the school will follow to ensure the health and safety of the pupils.

9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.

10. The requirements for admission to the school.

11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.

12. The procedures for disciplining pupils.

13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.

14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.

15. The effect of the establishment of the charter school on the liability of the school district.

(2) PUBLIC HEARING; GRANTING OF PETITION. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.

2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

(c) The school board of the school district operating under ch. 119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) SCHOOL BOARD INITIATIVE. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m) (b) and may include other provisions agreed to by the parties.

(am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2) (b) 2.

(2r) OTHER INITIATIVES. (a) In this subsection, "instructional staff" has the meaning given in the rules promulgated by the department under s. 121.02 (1) (a) 2.

(b) 1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school:

a. The common council of the city of Milwaukee.

b. The chancellor of the University of Wisconsin-Milwaukee.

c. On a pilot basis, the chancellor of the University of Wisconsin-Parkside.

d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14, and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the

2003

Date (time)
needed

LRB - 031711

BILL

PG : 1/3 King

Use the appropriate components and routines developed for bills.

GEN

AN ACT... [generate catalog] *to repeal ... ; to renumber ... ; to consolidate and renumber ... ; to renumber and amend ... ; to consolidate, renumber and amend ... ; to amend ... ; to repeal and recreate ... ; and to create ...* of the statutes; relating to: *the establishment of charter schools by county boards.*

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute:	create → anal: → title: → head
For the subheading, execute:	create → anal: → title: → sub
For the sub-subheading, execute:	create → anal: → title: → sub-sub
For the analysis text, in the component bar:	
For the text paragraph, execute:	create → anal: → text

(Attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

~~towns annexed by new waterways~~

SEC. CR. 118.40 (2r) (b) i.e.

118.40 (2r) (b) i.e. A county board.
(B)

~~SEC. CR. 118.40 (2r)~~ ↓

Section #. 118.40 (2r) ^x(bm) of the statutes is amended to read:

Area Technical College

set this - no strike

118.40 (2r) (bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin-Milwaukee, and the Milwaukee ~~area technical college~~ district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin-Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin-Parkside is situated or in an adjacent county.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105.

A county board may only establish
or
or enter into a contract for
the establishment of a charter
school located in the county.

(End)

DOA:.....Maternowski - Expansion of special chartering authority
FOR 2001-03 BUDGET NOT READY FOR INTRODUCTION

1

~~AN ACT~~ relating to the budget.

the University of Wisconsin - Pankside,

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Under current law, school boards may enter into contracts with individuals, groups, businesses, or governmental bodies to establish charter schools, which operate with fewer constraints than traditional public schools. Current law also permits the ~~city of~~ Milwaukee, the Milwaukee area technical college, and the city of Milwaukee to operate charter schools (~~Milwaukee~~ charter schools) directly or to contract for the operation of charter schools. ~~These Milwaukee charter schools must be located within the Milwaukee Public Schools district (MPS) and only pupils who reside in MPS may attend the charter schools. The operators of the Milwaukee charter schools receive state aid for each pupil attending the charter school. Employees of the Milwaukee charter schools may not be employed by MPS and are thus not eligible to participate in the state's retirement system.~~

This bill allows ~~any~~ four-year UW System institution, state technical college, or cooperative educational service agency (CESA) (an agency that facilitates the provision of services to school districts) to operate charter schools (~~new charter schools~~) directly or to contract for ~~their~~ operation. The bill ~~also allows~~ the ~~new~~ charter schools ~~and the Milwaukee charter schools~~ to be located ~~in any school district in the state~~. Only pupils who reside in a school district in which ~~any~~ charter school is located may attend the ~~new~~ charter school, ~~unless the charter school is established~~

University of Wisconsin

independent

independent

a

requires that

the

its

a county board

county

the school district in which an independent charter school is located

~~or operated by a CESA, in which case pupils who reside in a school district served by the CESA may attend the charter school. Operators of ^{these} ~~the new~~ charter schools receive the same amount of state aid per pupil as do the operators of the ~~Milwaukee~~ ^{independent} charter schools. Employees of the new charter schools may not be employed by any school district and are thus not eligible to participate in the state's retirement system.~~

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.40 (2r) (b) of the statutes is amended to read:

118.40 (2r) (b) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin-Milwaukee and the Milwaukee area a university within the University of Wisconsin System, the board of control of a cooperative educational service agency, and a technical college district board may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (h) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin-Milwaukee a university within the University of Wisconsin System may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

SECTION 2. 118.40 (2r) (c) of the statutes is repealed and recreated to read:

118.40 (2r) (c) Only pupils who reside in the school district in which the charter school is located may attend the charter school, except that, if the charter school is

Emery, Lynn

From: Kelly, Tom
Sent: Monday, October 14, 2002 9:10 AM
To: LRB.Legal
Subject: Draft review: LRB-0317/1 Topic: Charter school; establishment by county board

It has been requested by <Kelly, Tom> that the following draft be jacketed for the ASSEMBLY:

Draft review: LRB-0317/1 Topic: Charter school; establishment by county board



State of Wisconsin
2003 - 2004 LEGISLATURE

LRB-0317/1 2
PG:kjf&kmg:pg

2003 BILL

- 1 AN ACT *to amend* 118.40 (2r) (bm); and *to create* 118.40 (2r) (b) 1. e. of the
2 statutes; relating to: the establishment of charter schools by county boards.

Analysis by the Legislative Reference Bureau

Under current law, school boards may enter into contracts with individuals, groups, businesses, or governmental bodies to establish charter schools, which operate with fewer constraints than traditional public schools. Current law also permits the University of Wisconsin-Milwaukee, the University of Wisconsin-Parkside, the Milwaukee Area Technical College, and the city of Milwaukee to operate charter schools (independent charter schools) directly or to contract for the operation of charter schools. Only pupils who reside in the school district in which an independent charter school is located may attend the charter school. The operators of the independent charter schools receive state aid for each pupil attending the charter school.

This bill allows a county board to operate a charter school directly or to contract for its operation. The bill requires that the charter school be located in the county. Only pupils who reside in a school district in which the charter school is located may attend the charter school. Operators of these charter schools receive the same amount of state aid per pupil as do the operators of the independent charter schools.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

BILL

SECTION 1. 118.40 (2r) (b) 1. e. of the statutes is created to read:

118.40 (2r) (b) 1. e. A county board.

SECTION 2. 118.40 (2r) (bm) of the statutes is amended to read:

118.40 (2r) (bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin–Milwaukee, and the Milwaukee area technical college Area Technical College district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin–Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin–Parkside is situated or in an adjacent county. A county board may only establish or enter into a contract for the establishment of a charter school located in the county.

(END)

Grant, Peter

From: Kelly, Tom
Sent: Monday, January 13, 2003 9:46 AM
To: Grant, Peter
Subject: LRB-0317

Hi Peter.

I have a question regarding LRB-0317 (Ziegelbauer bill to allow county boards to establish charter schools).

It looks like under the bill, a pupil could only attend a charter school established by a county board if that pupil resides in the school district in which the charter school is located. Is this a correct reading of the bill?

If so, we would like to request a change. Bob would like the bill to allow pupils to attend a given county charter school as long as they live in that county. In other words, school district boundaries would not matter for the purpose of determining whether a student can attend a *county* charter school. For county charter schools, only the county lines would be used. We do not, however, want to change the law for charter school boundaries for charter schools created by entities other than county boards.

If necessary, how would you like to make this change? We could either do it as an amendment or as a redraft. If you suggest a redraft, please let me know so that I can return the jacket.

Thanks for your help. If you have any questions, concerns, or ideas, please call or email me. (Email works better because I am only in this office in the morning.)

Sincerely,
Tom Kelly

Office of Rep. Bob Ziegelbauer **Staff**

Luanne Wavrunek Kostelic
Thomas M. Kelly III

State Capitol

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State of Wisconsin
2003 - 2004 LEGISLATURE

LRB-031773

PG:kjf&kmg:jf

stays

2003 ASSEMBLY BILL

- 1 AN ACT *to amend* 118.40 (2r) (bm); and *to create* 118.40 (2r) (h) 1. e. of the
2 statutes; relating to: the establishment of charter schools by county boards.

Analysis by the Legislative Reference Bureau

Under current law, school boards may enter into contracts with individuals, groups, businesses, or governmental bodies to establish charter schools, which operate with fewer constraints than traditional public schools. Current law also permits the University of Wisconsin-Milwaukee, the University of Wisconsin-Parkside, the Milwaukee Area Technical College, and the city of Milwaukee to operate charter schools (independent charter schools) directly or to contract for the operation of charter schools. Only pupils who reside in the school district in which an independent charter school is located may attend the charter school. The operators of the independent charter schools receive state aid for each pupil attending the charter school.

This bill allows a county board to operate a charter school directly or to contract for its operation. The bill requires that the charter school be located in the county. Only pupils who reside in ~~a school district~~ in which the charter school is located may attend the charter school. Operators of these charter schools receive the same amount of state aid per pupil as do the operators of ~~the~~ independent charter schools.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

the county

other

regenerate

500M

3

ASSEMBLY BILL

1 SECTION 1. 118.40 (2r) (b) 1. e. of the statutes is created to read:

2 118.40 (2r) (b) 1. e. A county board.

3 SECTION 2. 118.40 (2r) (bm) of the statutes is amended to read:

4 118.40 (2r) (bm) The common council of the city of Milwaukee, the chancellor
5 of the University of Wisconsin-Milwaukee, and the Milwaukee ~~area technical college~~
6 Area Technical College district board may only establish or enter into a contract for
7 the establishment of a charter school located in the school district operating under
8 ch. 119. The chancellor of the University of Wisconsin-Parkside may only establish
9 or enter into a contract for the establishment of a charter school located in a unified
10 school district that is located in the county in which the University of
11 Wisconsin-Parkside is situated or in an adjacent county. A county board may only
12 establish or enter into a contract for the establishment of a charter school located in
13 the county.

14 → Ins. 2-1 ←
(END)

2-1

Section #. 118.40 (2r) (c) 1. of the statutes is amended to read:

For charter schools established by an entity under
par. (b) 1. a. to d., only
118.40 (2r) (c) 1. ~~Only~~ pupils who reside in the school district in which ~~a~~ ^{the} charter school estab-
~~lished under this subsection~~ is located may attend the charter school.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s.
672; 2001 a. 16, 105.

For charter schools established by
a county board, only pupils
who reside in the county in
which the charter school is located
may attend the charter school.